ENGLISH 5 1ST EXAM REVIEW-UNITS 1-2

I-LISTENING 2 EXERCISES X 1,50 PTS 3,00 PTS.

LISTEN TO THE CONVERSATION.CHECK THE CORRECT ANSWER.

LISTEN TO THE CONVERSATION.GHECK THE CORRECT WORD.

1-UNIT I PAGE 22 EX III-1.TRACK 2

2-UNIT II PAGE 37 EX III-1-TRACK 5

II-GRAMMAR (2 EX x 1,50 PTS.) AND VOCABULARY (2 x 1,50 PTS.) 6,00 PTS.

1-FILL IN THE BLANK SPACES/COMPLETE THE BLANK SPACES WITH WHEN or WHILE.

UNIT I PAGE 23 EX IV,1/ / PAGE 25 EX 4/PAGE 25 EX 5

2-FILL IN THE BLANK SPACES/COMPLETE THE BLANK SPACES WITH THE CORRECT

INDEFINITE PRONOUNS.

UNIT I PAGE 25 EX 3/PAGE 26 EX 6/ QUIZ I EX II

3-MATCH THE QUESTIONS WITH THE ANSWERS.

IDEM

4-COMPLETE THE SENTENCES WITH THE WORDS OR PHRASES BELOW or FROM THE BOX.

IDEM

5-CHOOSE THE CORRECT INDEFINITE PRONOUN.

UNIT I PAGE 25 EX 3

6-ASK QUESTIONS TO THESE ANSWERS,USE WHILE or WHEN or INDEFINITE PRONOUNS.

UNIT I PAGE 26 EX 7.

7-ORDER THE EVENTS FROM 1-6

UNIT I PAGE 26 EX 8

8-UNSCRAMBLE THE WORDS TO MAKE SENTENCES.

QUIZ UNIT I EX 1

9-FILL IN THE BLANKS WITH THE PHRASAL VERBS FROM THE BOX or BELOW.USE THE

CORRECT FORM OF THE VERB.

UNIT II PAGE 41 EX 1.

PHRASAL VERBS: CALL OFF/TAKE OFF/TURN OFF/BREAK UP/BREAK DOWN/KEEP UP/GIVE

UP/PUT ON/RAN OUT/ LOOK FOR/TURN ON/TURN OFF/TURN UP/TURN DOWN/TURN IN/

HAND IN/HAND OUT/ COME IN/TAKE OFF/PUT ON/PICK UP/THROW AWAY/THROW

OUT/HANG UP/FILL IN/FILL OUT.

1-FILL\_\_\_\_\_\_\_\_\_THIS FORM 5-THE MEETING WAS CALLED\_\_\_\_\_\_

2-PLEASE TURN THE TV\_\_\_\_\_\_\_ 6-WE RAN\_\_\_\_\_\_\_\_OF PAPER.

3-PICK:\_\_\_\_\_\_\_\_\_YOUR CLOTHES 7-PLEASE DON`T THROW\_\_\_\_\_\_

4-TAKE\_\_\_\_\_\_\_\_-YOUR SHOES. 8-THE PC BROKE\_\_\_\_\_\_\_\_\_

10-CHOOSE THE CORRECTPREPOSITION FROM THE PARENTHESES TO COMPLETE THE

SENTENCES.

IDEM

QUIZ UNIT II EX III

11-CHANGE THESE DIRECT QUESTIONS INTO INDIRECT QUESTIONS.

USE; COULD YOU TELL ME? DO YOU KNOW? /DO YOU REMEMBER?/

DO YOU HAVE ANY IDEA?

UNIT II PAGE 41/PAGE 42 EX 3

QUIZ UNIT II EX I a-b-c-f

DIRECT QUESTIONS:

1-WHAT TIME IS IT?

2-WHEN DOES THE PLANE ARRIVE/LEAVE?

3-WHERE IS HE/SHE FROM?

4-WHERE IS THE BATHROOM/THE LIBRARY ETC?

5-HOW DO I GET THERE?

6-WHAT CAN YOU DO?

7-WHEN WAS HE/SHE BORN?

12-MAKE QUESTIONS TO THE ANSWERS.USE INDIRECT QUESTIONS

IDEM

13-UNSCRAMBLE THE QUESTIONS.

IDEM

IV-READING 4,00 PTS.

1. READ THE ARTICLE.ANSWER TRUE OR FALSE.IF FALSE GIVE THE COMPLETE

CORRECT TRUE ANSWER

UNIT I PAGE 24-SEQUENCE ADVERBS/ TIME CLAUSES=WHEN/WHILE

UNIT I PAGE 26 EX

2- READ THE ARTICLE.ANSWER TRUE OR FALSE.IF FALSE

GIVE THE COMPLETE CORRECT TRUE ANSWER

UNIT II PAGE 44 EX VI-1

V-COMPOSITION 4,00 PTS.

1-WRITE A STORY ABOUT SOMETHING STRANGE THAT HAS HAPPENED TO YOU 0R

THAT YOU HEARD.USE.(01)WHEN/(01)WHILE/04 ) DIFFERENT INDEFINITE

PRONOUNS AND (04) DIFFERENT SEQUENCE ADVERBS.

UNIT 1 PAGE23 EX IV;PAGE 24;PAGE 26 EX 8

1. WRITE A COMPOSITION ABOUT YOUR DAILY SCHEDULE/HOUSEWORK (CHORES)

/TASKS AND ACTIVITIES IN YOUR JOB ETC.WITH PHRASAL VERBS.GIVE THE TITLE. USE EIGHT (08) DIFFERENT PHRASAL VERBS.REMEMBER THAT ONE (01) SENTENCE WITH A PHRASAL VERB IS NEGATIVE.

UNIT II PAGE 44 EX VI-1